

LESSON PLAN FOR WRITING A 5 PARAGRAPH ESSAY

If you are teaching struggling writers to write a five-paragraph essay introduction paragraph, then you will want to use teacher strategies in special education.

With the help of the class write the introduction explaining what needs to be included. Younger kids need more teacher guidance, and just learning about using a colon as an organizational tool is enough. Students show work to their neighbors and to teacher. Students will use graphic organizer to complete a five paragraph essay during the next class period. The Writing Process. This constant observation will pinpoint areas of strength and weakness which can be addressed with each individual student. First, the students will receive an index card with "Bull" or "Bear" on the front. Give them some choices of sentences to write, or let them do their own if they are able. Evaluation: Students will keep a notebook of graphic organizers and essays written. Next, the teacher says: "Now we will write our first statement in our introduction paragraphs. Look at your graphic organizers. Transition words are like bridges in a five paragraph essay, and the students will need guidance to anchor this process. Explain the process by explaining the different subjects the speaker talked about. Struggling writers will need to see many different examples of five-paragraph essay introduction paragraphs. I especially like reading the essays in which a quote is used as a closing thought or a powerful statement is used. This step does involve writing -- but not yet essay writing. Write a simple sentence that tells what the object is, uses a transition word such as "first" , and make that sentence in YELLOW. Point out your beginning sentence, and show the students how to write a similar sentence in the last paragraph. I do suggest having students write the introduction paragraph plus body paragraphs a couple of times before teaching the closing paragraph. Writing a Five Paragraph Essay using a graphic organizer Content: Language Arts: Writing Graphic organizer paragraphs Goals: Students will create a graphic organizer which they will use to organize their thoughts and writing process Students will begin essay with introduction to essay Students will begin each paragraph with topic sentence. What is your first paragraph going to be about? In step two, students write an outline of their proposed essay. Here's how it can look: Do you want to know some secret things about me? Training your students to color-code their paragraphs and essays will make grading so much easier and will provide reminders and reinforcements for students. When you get to the line: "In my bag, I have three things:" be sure to point out the use of the colon and how it designates a list. Click on the image below to reach the sign up page. Ways to write the closing thought: ask a question, personal statement, call to action, or even a quote. The conclusion might emphasize their position, expand it, offer a solution, or express a hope or prediction for the future. Take that one out of the bag. Click here to check it out: I have a freebie for you! Older students can do it with an outline such as this one, or use markers to underline as they write. Detail 3 Closing Sentence I give students topics, they come up with their own topics, we write together, they write with a partner or independently, the more variety, the better. She checks in with students who think they have completed a paragraph and points out the highlights and what they need to work on. For example, I am writing about tricks you can teach your dog in my five-paragraph essay, so my first sentence is going to be: "What are some tricks you can teach a dog? Look at all of these mistakes. Students have arrived at the easiest part of the essay-writing process -- writing the essay. All they have to do now is arrange their outline text into a five-paragraph-essay format and add a few transitions, and they're done! The reflection index card is the students' ticket out of class.